NT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.

To Instill a Lively Curiousity and Graciousness in Every Pupil

26

Primary 2 Parent Engagement 2025



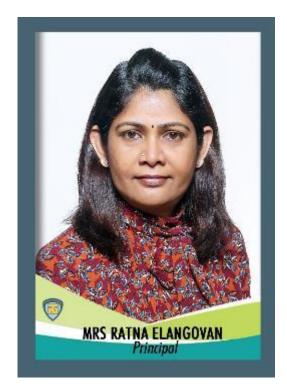
For being here with us today!



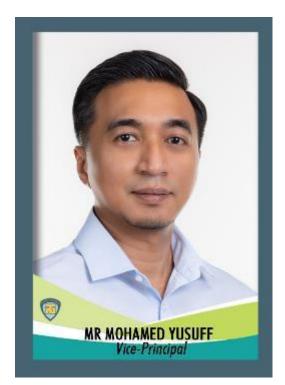
School Leadership Team



Ms Charmaine Tay Vice-Principal



Mrs Ratna Elangovan Principal



Mr Mohamed Yusuff Vice-Principal

Curriculum Leadership Team



Mdm Noor Ashikin HOD English



Ms Geraldine Ng **HOD Math**

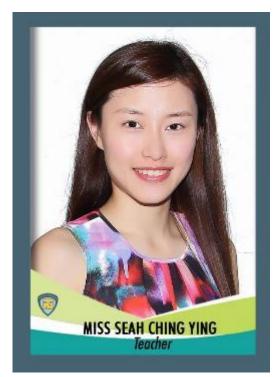


Mdm Kate Cheng HOD Mother Tongue





Ms Ashley Ng AYH/SH Science (covering)



Ms Seah Ching Ying LH Math



Mr Steven Goh SH PE & CCA



Mr Edwin Hoy **HOD PE & Aesthetics**



Mrs Peh Jing Er **HOD ICT**



Mdm Candy Lim SH ICT

Staff Development Team



Ms Phyllis Toh Lead Teacher, Math SSD (covering)



Mrs Angelina Chia Lead Teacher, Art SSD (covering)



Mdm Rafidah Ms Tan Mei Yan Senior Teacher, Lower Pri Senior Teacher, English



Student Development Team



Ms Kezia Ler HOD CCE



Mrs Marlene Kiw YH Lower Pri



Mrs Zoie Yeo YH Middle Pri/ Student Leadership

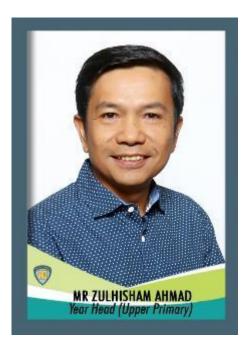






Ms Janice Ng Mdm Nur Fadzlina AYH Lower Pri (Covering) AYH Middle Pri (Covering)





Mr Zulhisham Ahmad YH Upper Pri

Mr Edward Yee AYH Upper Pri

Celebrating Our Students' Successes



Celebrating Our Students' Successes **Singapore Youth Festival (SYF)**



Malay Dance - Distinction





Angklung - Accomplishment



Show Choir - Commendation

Modern Dance - Accomplishment

Celebrating Our Students' Successes **National School Games (NSG)**



PECTATORS' CR

Badminton Tier 3 First Mishel Sufia 6.1

Badminton Tier 4 First Pandiaraja Rohan 5.6

Badminton League 5 Top 4





Floorball Junior Division Boys Tier 3 First



National Chinese Text Recital Competition 2024



TEAM

Silver Medal – Chua Zhi Yang, Huang Boxuan, Chen Ziyu Bronze Medal – Huang Xuanxuan, Huang Haolin, Celeste Wong Xin Qi, Li Min Xi, Ooi Thien Yik, Zhang Xia Rui



INDIVIDUAL Silver Medal – Qiao Lezhi Bronze Medal – Yeo Yik Kai, Xu Xunyi, Wang Jiazhi







Singapore Primary Science Olympiad 2024



Bronze Medal – Liang Hai Yang Certificate of Merit – Bello Myron, Lutf Mikhail, Yang Peilin, Ngyuyen Dang Quan, Zhang Yujie, Veeramanikandan Sivakeerthana, Vianna Gabriella Castelino, Liang Hai Yang





98.6% of our students progressed to secondary schools in 2024.

~60% of our students are eligible for the G3 posting groups (2022 to 2024).







Confident Learners

Critical Thinkers



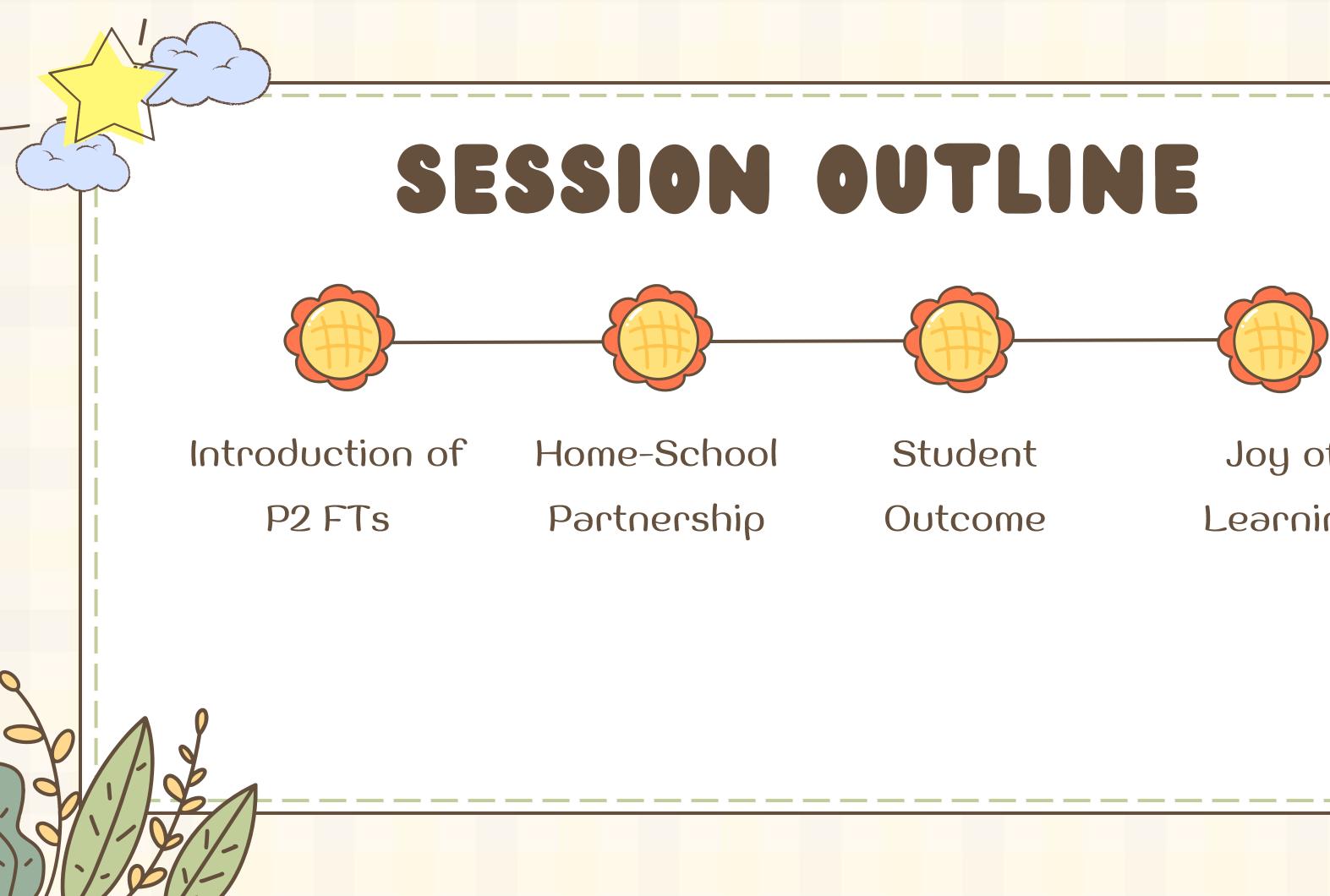
Rooted in Values



WELCOME TO OUR SCHOOL

Asst. YEAR HEAD & SENIOR TEACHER Mdm Lina & Mdm Rafidah

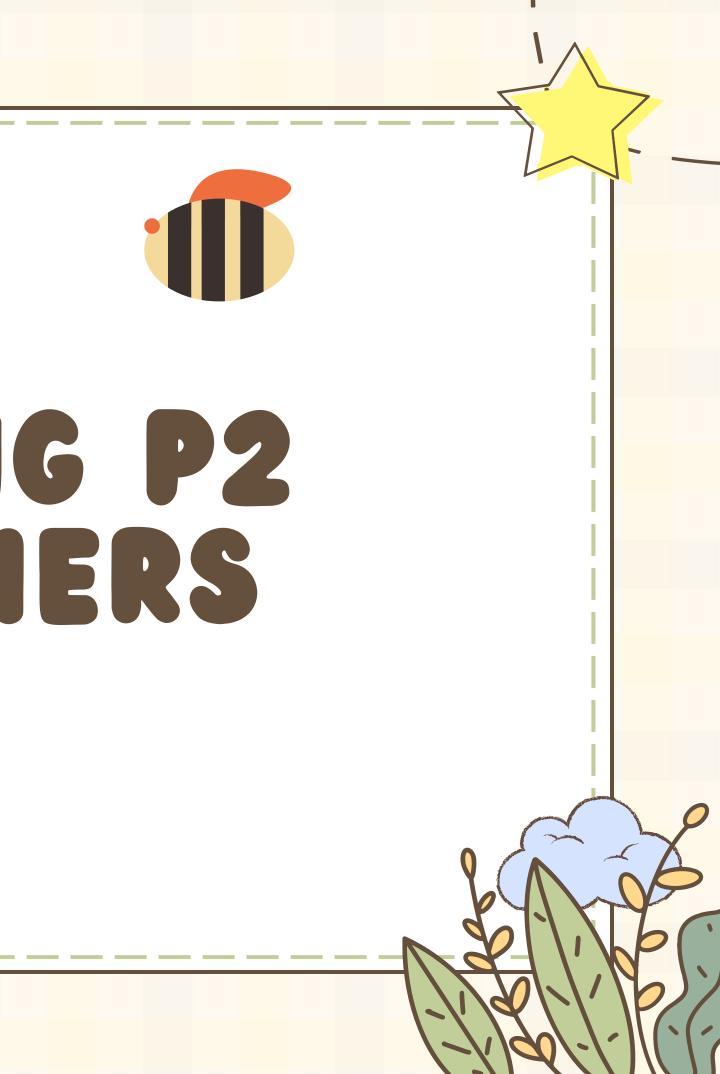




Joy of Learning

OUR AMAZING P2 Form teachers

K





Mdm Venus Sim



Ms Fatin Nadiah





Mdm Rafidah



Mdm Vivien Chua







Mdm Zubeidah

Mdm Fatin





Mdm Liang



Mdm Amalina



Mdm Sharifah



Mdm Kasthuri





Mdm Razlinda



Mr Edwin Hoy





Mdm Shahneeza



Mdm Hafidah



HOME-SCHOOL PARTNERSHIP

Working together for our children

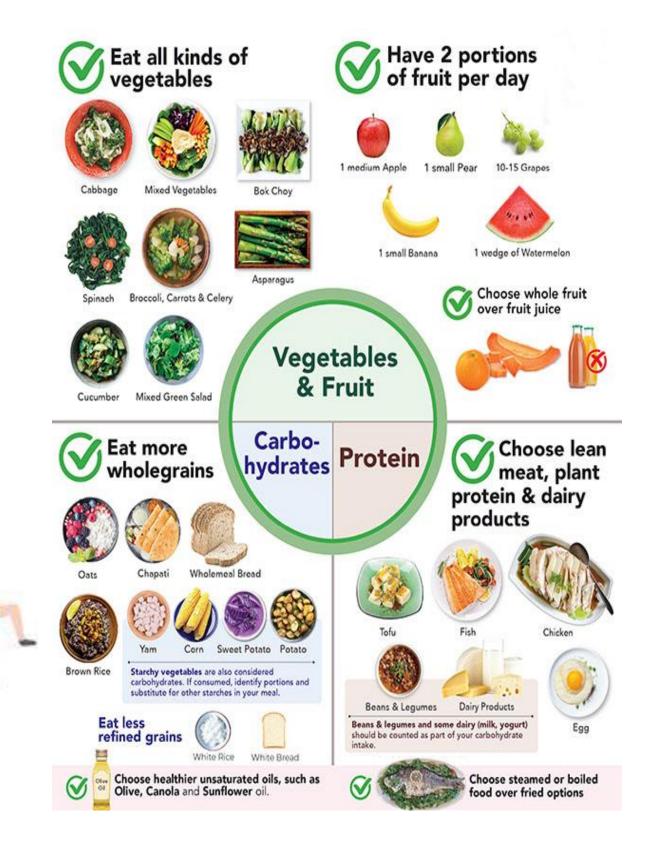




EATING HEALTHY



Use My Healthy Plate as a guide — include a portion of whole grains, meat or other proteins, and fruits and vegetables.



In the school's canteen, food are sold in a set.



As part of the Healthy Meals in School Programme, food items come in a set!

Healthy Meals in Schools Programme (HMSP)

The Healthy Meals in Schools Programme (HMSP) encourages healthier food and beverage choices in schools. We achieve this through an integrated programme involving teachers, canteen vendors, and students.

This programme aims to help students cultivate healthy eating habits right from their youth.

you've g Cot this!

Did you know healthy snacking can help satisfy hunger for children?

Snacking can help satisfy hunger and prevent children from overeating at the next meal.

Replace unhealthy packaged snacks at home with fresh food alternatives such as vegetables sticks and fruit kebabs, or other healthier snack options with the Healthier Choice Symbol.

Do remember that it is important for them to have their meals at regular times every day.



prevent meal. t home getables er snack mbol. hem to

Healthy snacks for snack break



Fruits such as apple, banana

Students are encouraged to bring healthy snacks for snack break.

Trail mix

Other examples of healthy snacks...

SNACKS FOR BREAK TIME

The following examples are snacks for students that are easy to prepare and pack for consumption during class breaks.



*where possible, choose the Healthier Choice Symbol (HCS) 🛞 or lower fat/lower sugar options



FRUIT & NUTS

- Fresh fruit kebab
- Almonds added to plain cereal for a higher fibre snack or plain nuts



Wholegrain or HCS variety

HAVING HEALTHY CONVERSATIONS

My Action Plan

The 'ladder' sentences show ways to practise and grow your character strengths. Choose one to practise this week.

I want to grow my character strength of:

Paste sticker from page 49.

> This is how I will practise growing this character strength:

Family Chat Time!

I can play the 'Character Strengths Snakes and Ladders' game with my family and talk about our character strengths.

We played the game together!

Parent's / Guardian's signature



Family Activities Do we match?

 Share with your parent/guardian about times when you felt anxious. Invite him/her to share his/her experiences too.

Have you and your pe guardian experienced a any of the following site

We did something for the e.g. performed on stage.

We took a test or examine

We went for an injection.

Any other situation:

way. Tick (🖌) the relevant boxes.

We felt the same way in a e.g. our hearts beat faste

We reacted in the same w we kept away from other

A Note to Parents Guardians:

Find tips for building character strengths in your child/ward. Refer to the 'Character Strength' poster on page 8.





arent/ inxiety in vations?	Put a tick (🗸) in the relevant boxes.		
	You	Your Parent / Guardian	
first time			
ation.			

2 Choose one situation when both of you experienced anxiety. Find out if both of you felt and reacted in the same

our bodies r.	
/ay e.g. s.	

We did this together!

Parent's / Guardian's signature

CCE FTGP Family Chat Time or Family Activity



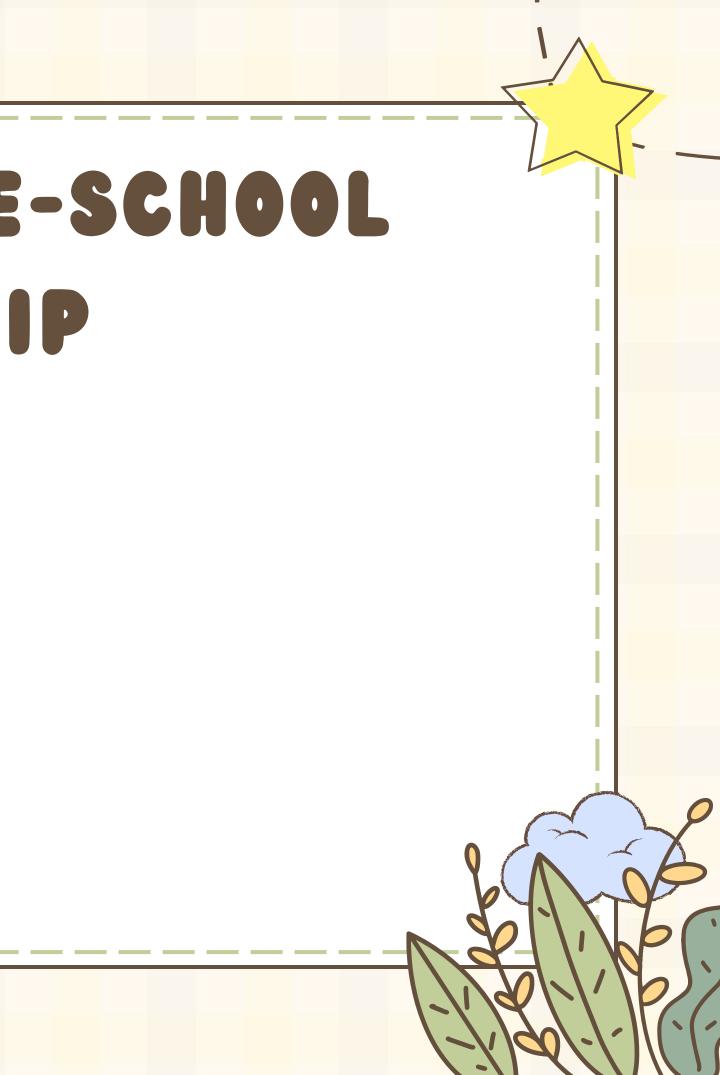
We are looking for enthusiastic parents to share valuable insights about their profession and career journey with our TNPS students. If you are passionate about your work and eager to inspire the next generation, we warmly invite you to indicate your interest by scanning the QR code. Please note that only shortlisted parents will be contacted. Shortlisted parents can look forward to being part of the assembly career talk for P1 to P3 students in Term 2.

Let's inspire and educate our young minds about the diverse world of work. We look forward to learning more about the incredible careers within our parent community!

Friday, 7 March 2025

BENEFITS OF HOME-SCHOOL Partnership

- Positive behavior and attitude
- Better communication
- Early intervention
- Long-term success



STUDENT OUTCOMES What we want to see from our students

K



LEVEL FOCUS

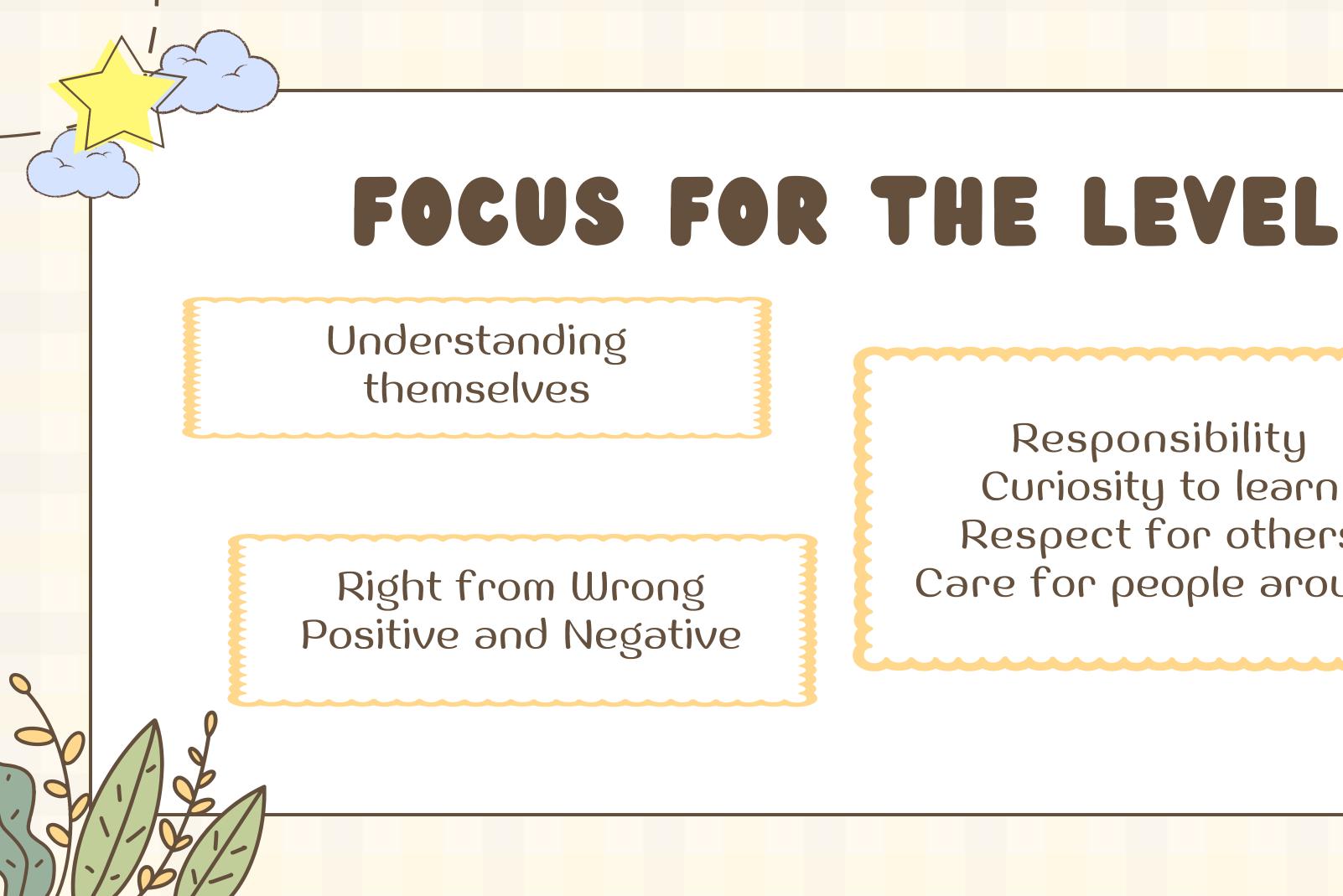
P1	P2
Confident Learner	Critical Thir Confide Learne
Respon	sibility
Self Awareness and Self Management	
A responsible student who is able to achieve personal well- being and adapts well to the school environment.	A respons students w is able to responsib towards o learning a knows his, interest a strength
	Confident Learner Respon Self Awaren Manag A responsible student who is able to achieve personal well- being and adapts well to the school



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sible who take bility own and s/her and ths



Responsibility Curiosity to learn Respect for others Care for people around

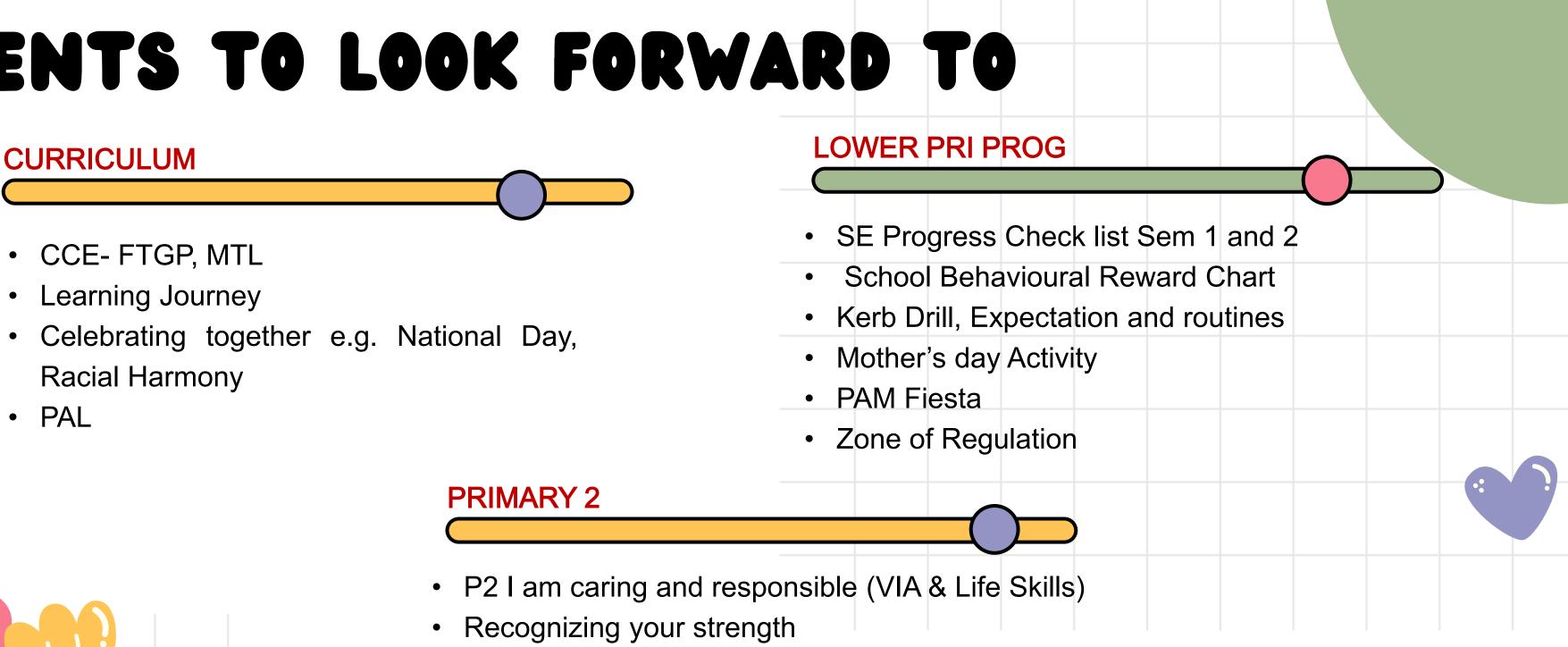
P1 AND 2 LEVEL MILESTONES

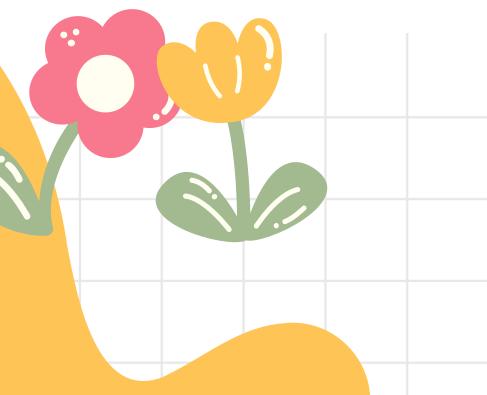
PRIMARY 1	PRIMARY 2
1. Identify emotions and the contributing factors	1. Explore and strengths, inte
	2. Understand change and/o
2. Recognise different types of behaviours that can have positive or negative consequences	3. Recognise positively or r
Demonstrate a lively curiosity and find joy in the people and things around us	4. Work in a r
4. Show care and appreciation for family, friends and others.	5. Show care family, friends



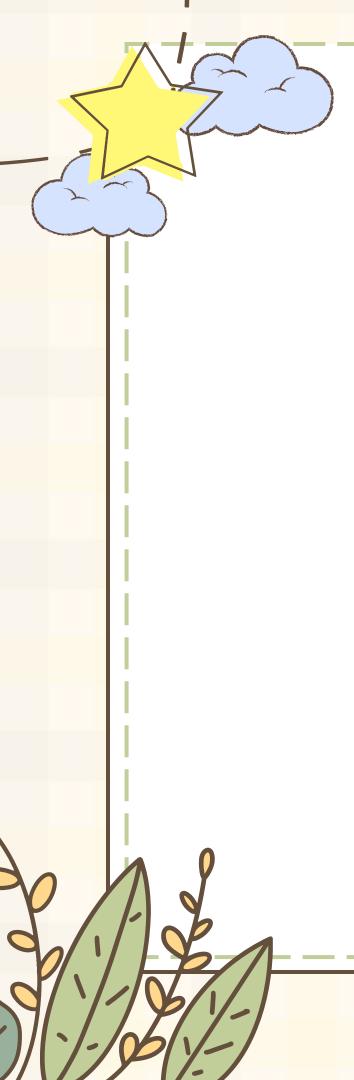
- nd discover one's character terests, likes and dislikes, talents and skills.
- nd the need for resilience when faced with or challenges.
- that we can influence one another negatively
- respectful manner with others.
- e and appreciation for ds and others.

EVENTS TO LOOK FORWARD TO





- Growing character strength (Hol activity- Padlet)
- Secret Friend
- I can do household chores too (Lifeskills)
- Understanding yourself (Scavenger hunt: knowing yourself)
- Kindness (Have you filled your bucket)
- Celebrating Milestone

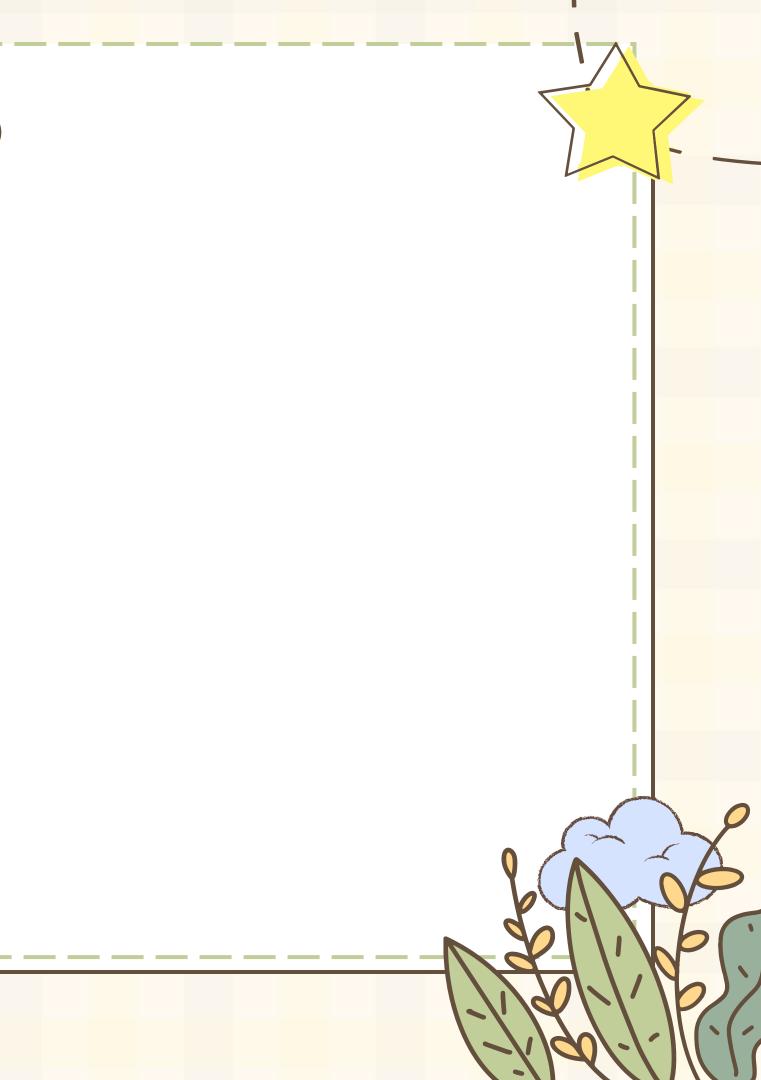


PHOTOS



Kerb Drill













PAL - Green Treasures







PAL LJ - Pasir Ris Mangrove Swamp

